#### TEXARKANA ISD LONG RANGE PLANNING COMMITTEE

### **CHARTER**

#### November 2022 Bond

#### **Champions:**

Superintendent and Board of Trustees

#### Membership:

Long Range Planning Committee Members

#### Scope of Work:

- Consideration and analysis of data related to possible bond election
- Basic knowledge of public school finance issues and district financial data
- Review of district facility, technology, and safety and security needs
- Collaborative formulation of bond package recommendations
- Participation in follow-up activities that result from bond proposal

#### Parameters or Constraints:

- District Strategic Plan
- Whole-district considerations
- Students' needs
- Sound financial and facility-use stewardship
- Legislative mandates
- Established district processes
- Adequate and equitable communications
- Timeline for November 2022 bond election
- Board of Trustees action
- · Agreed-upon ground rules, decision-making and Charter

#### Capabilities and Strengths:

- Professional district resource people, demographer, architect and instructional experts
- Past bond referendum information and historical data
- Accurate financial data and construction cost data
- Diversity, knowledge and expertise of committee individually and collectively

#### Follow-up Responsibilities of Committee:

- Participate in voter education process should bond election be called by Board of Trustees
- Review, assimilate and prioritize data for sound and informed decision-making
- Attend each LRPC meeting

#### Purpose of Group:

Collaborative development of a bond package recommendation for presentation to the Texarkana ISD Board of Trustees and ultimately to the Texarkana ISD community in 2022.

#### **HOW WILL WE MAKE DECISIONS?**

If we don't decide how we will decide now, someone will decide for us later.



# CONSENSUS AND GRADIENTS OF AGREEMENT

ENDORSEMENT  I like it.	ENDORSEMENT WITH A MINOR POINT OF CONTENTION Basically, I like it.	AGREEMENT WITH RESERVATIONS I can live with it.	ABSTAIN I have no opinion.	STAND ASIDE I don't like this, but I don't want to hold up the group.	FORMAL DISAGREEMENT, BUT WILLING TO GO WITH THE MAJORITY  I want my disagreement noted in writing, but I'll support the decision.	FORMAL DISAGREEMENT, WITH REQUEST TO BE ABSOLVED OF RESPONSIBILITY I don't want to stop anyone else, but I don't want to be involved in implementing it.	BLOCK I veto this proposal.

This is the Community At Work Gradients of Agreement Scale.

This scale makes it easier for participants to be honest. Using it, members can register less-than-whole-hearted support without fearing that their statement will be interepreted as a veto.

# PROPOSED DECISION-MAKING MODEL

CONSENSUS

SUSTAINABLE DECISION

80% RULE

**VOTE** 

SUPER MAJORITY OF 2/3

#### **80% RULE**

If, after group discussion, consensus is not achievable, 80% agreement will constitute a sustainable decision.



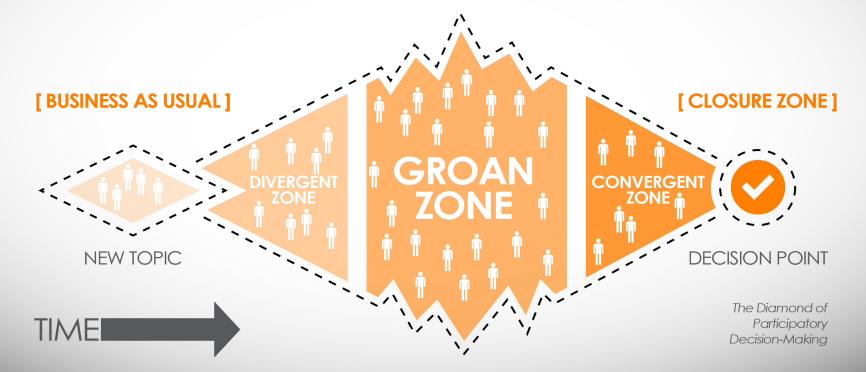
#### **VOTE**

If the group is not able to achieve consensus or an 80% agreement, a super majority vote of 2/3 of the committee will constitute a decision.

A super majority vote is the least desirable process



## DYNAMICS OF GROUP DECISION-MAKING



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